



Toldos

Hadlokas Neros 5:36 p.m.



**Parents:**  
**Sign-up for PreK-5th**  
**Grade Parent-Teacher**  
**Conferences next week**  
**Mon., Nov. 8-Fri., Nov. 12**



Daylight Saving Time ends Sunday at 2 a.m.  
Change your clocks this Motzai  
Shabbos! Fall back one hour.

**Thank you for  
supporting  
Torah Academy!**

## Inside this Kolenu...

- 2 Dean's Message, A Tip from the School Counselor
- 3 Mazel Tov, 8th Grade Projects
- 4 From the Principal, Student Dvar Torah
- 5-8 What's Happening at Torah Academy
- 9-11 Community Events
- 12 After School Basketball-Register by Monday!  
=This Kolenu has Torah content.=  
Please treat it respectfully.

## Dean's Message

This was a very exciting week for me at Torah Academy. My wife and I enjoyed the company of the 8<sup>th</sup> grade girls this past Shabbos for lunch. We were both impressed by the level of decorum of the girls. We especially enjoyed the beautiful Dvar Torah that Samantha Levy shared with everyone at our Shabbos table. We were pleasantly surprised by the number of girls who voluntarily stayed to clean up after the meal without being asked. We should all continue to "shep nachas" from our wonderful children and students. My wife and I are looking forward to inviting other classes to our house for a Shabbos meal. Stay tuned for details.

We were honored this week to have Rabbi Greenberg, the Rav of Congregation Bais Yisroel, as well as Rabbi Gibber, the Rosh Kollel of the Minneapolis Community Kollel, come in to test the 7<sup>th</sup> and 8<sup>th</sup> grade boys respectively. Rabbi Gibber was very pleased with how well the 8<sup>th</sup> grade boys knew the gemorah. Keep up the great work, boys.



I enjoyed walking into Rabbi Heisler's class as he was teaching a regular Chumash lesson to his students about how Noach determined if the flood waters had receded. Rabbi Heisler had the students mesmerized with fascinating midrashim about Noach sending the raven and the dove out of the Teiyvah. Keep up the great work, Rabbi Heisler.

I was pleased to see in each class I walked into that was taking a standardized test how the children were very serious and trying to do their best.

Wishing everyone a good Shabbos and a good chodesh.

*Rabbi Rabinowitz*

## Dvar Torah

...and she said, "If so, why am I thus?" (25:22)

Aware of the spiritual conflict raging within her, Rebecca regretted having conceived. Why would a woman who had waited so long for children regret having received such a blessing?

R' Eliyah Meir Bloch explains: The nature of an expectant woman changes. One example of this is the change in appetite and the craving for particular foods that many pregnant women experience. A woman like Rebecca senses such changes on a spiritual level. Hence when she felt drawn simultaneously to the study hall and to the temple of idolatry, she suspected that she was carrying a child who suffered from spiritual schizophrenia. So much did this disturb her that she regretted the pregnancy. Only when she was informed that she was carrying twins was she reassured.

One righteous son and one evil son is preferable to one child wracked by inner conflict, for negative orientation can be reworked, but a child with a confused set of values is often beyond hope. From Moshe M. Lieber, *The Torah Treasury* אוצר התורה, Mesorah Publications, Ltd., Brooklyn, 2002, pp. 58-59

**We too, in our partnership between home and school, have to make sure that the values we instill in our children don't contradict each other, but rather are in consonance with each other.**

### **Words of encouragement go a long way: A tip from the school counselor**

One of the most important things you can do for your child is provide words of encouragement. Especially, if your child doesn't listen to you, words of encouragement can change that around as studies show that praise is much more effective in changing children's behavior than criticism.

Praise also helps to build a child's self-esteem, encourages them to try new things as they won't be afraid of failure, and most importantly, sets a good example for them to focus on the positive sides of things and not the negative. Try to find something your child did, no matter how small, and praise them for it.

*Mr. Ancier*

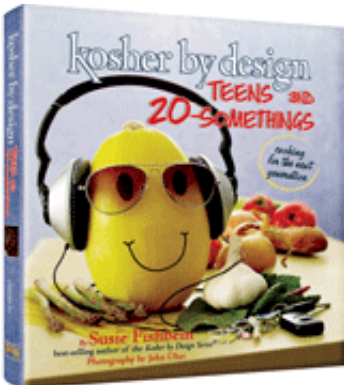
*Our condolences to Mr. Oren Barzily on the loss of his father (in Israel).  
He will be sitting shiva until Tuesday morning at 011972578941320 (please mind the time difference)  
May the Omnipresent console you among the other mourners of Zion and Jerusalem.*

Mazel Tov to Dr. and Mrs. Nesanel and Debi Breningstall on the engagement of their son David to Miss Shoshana Stein of Baltimore. Mazel Tov to the kallah's uncle and aunt Rabbi and Mrs. Moshe and Chaya Rena Weinberg.



We apologize if we inadvertently omitted your simcha!  
To share news with the Kolenu please call Dr. B. Cohen at 952-285-8603 or email kolenu@torahacademymn.org

## Torah Academy 8<sup>th</sup> Grade Fundraising Projects



The 8<sup>th</sup> grade girls are selling the newest "Kosher by Design" cookbook by Susie Fishbein called *Teens and 20 Something* for a great price of ONLY \$25. Contact any 8<sup>th</sup> grade girl to order one!

The 8<sup>th</sup> grade boys will have a lawn care service this year. Starting at \$15 depending on the situation, you can have your lawn raked or mowed or have your driveway shoveled.

Call 952-285-8673 to have your lawn taken care of!



**Reminder:** The boys' Sunday morning program this week will begin 15 minutes later due to Rosh Chodesh. Breakfast will be at 9:15 a.m. and the program will be from 9:30-11:30 a.m.

### G.O. News

Attention 7th and 8th grade Girls:

The news you've all been waiting for!! (Well, not all the news because the activity is still a surprise), but here are the details. This Moztai Shabbos, November 6, there will be a special program at Torah Academy from 8:00 to 9:00 p.m. Can't wait to see you there!!



Picture Retake Day for students who missed the original Picture Day or aren't satisfied with their photo is on November 17. November 17 will also be Picture Day for the Torah Tots (3-year-olds). Watch for the order forms next week. If you are not satisfied with your pictures, you must return the original packet.

### Shabbos Tehillim Group

An "Aneinu" group will be starting this Shabbos at 4:15 p.m. at the home of Mrs. Perri Kutoff. Women and older girls are invited to come for a half hour to say Tehillim together and hear a short shiur. Please join us.

### Bnos Hotline

Bnos members, be sure to call in weekly to the Bnos Hotline at **926-7867 extension 7** for a new and exciting message from your fabulous Bnos leaders.

### Rosh Chodesh Shiur

The women's Rosh Chodesh Kislev shiur will be this Sunday night, November 7, at 8:15 p.m. at the home of Mrs. Perri Kutoff, 4200 W. 28<sup>th</sup> Street. Guest speaker: Rabbi Da-vid Rosenthal.

### A Chance to Work on Your Middos

Please join us for the Women's "Ahavas Yisroel" program this Monday, November 8, at either 9 a.m. or 8:30 p.m. at the Kollel building to learn and discuss halachos related to Ahavas Yisroel.

## Partnering with the Principal Instructional Leadership

Instructional leadership has been a huge focus in education over the last decade. Instructional leadership means the administrator is making connections to the teaching practices occurring in the building and with the student learning. It also means that an engaged administrator will play a key role in school improvement efforts. As we continue to focus on the writing abilities of our students in all grades, I will be making further inroads to the connections between teaching practices and student performance.

Beginning in November, I will be requiring teachers to regularly submit student writing folders for my review. After the teacher has read and graded the papers themselves, I will then receive the students' papers and provide the student with additional feedback. But, more importantly, this connection will provide an ongoing process of evaluating how the teachers are teaching writing and influencing writing instruction in the classrooms through feedback or professional development.

I am confident that this opportunity of providing direct feedback to the teachers and the students will create a stronger writing program and provide our students with the solid foundations they need to be effective writers. It will also provide further conversations with the teachers on their professional practices and the vocabulary of our six traits training to be instilled at every level of instruction.

*Mrs. Vance, Ed. S.*

## Upcoming School Events

- **November 8-12,**  
Sign up in front hallway for PreK-5th Grade Parent-Teacher Conferences
- **November 17,**  
Picture Day for Torah Tots and Picture Retakes  
Faculty Meeting  
Board Meeting
- **November 22,**  
Pre-K-5th Grade Parent-Teacher Conferences 4-9 p.m.  
School dismissed at 2:30 p.m.  
NO bus service home

### “Hope for the City” Reminder

Every Tuesday, Torah Academy receives a distribution of food items from “Hope for the City.” Parents on a limited grocery budget can stop in the school lunchroom on Tuesday afternoon between 3:30 and 4:00 p.m. The perishable items will only be out in the lunchroom for that half hour. *Anything leftover at 4 p.m. will be discarded!*

~A Torah Umesorah “School of the Year”~



## Student Dvar Torah for Parshas “Toldos”

According to the Midrash, עשו gave his father one hundred times more respect than Rabbi Shimon ben Gamliel gave his father. Yet we still see that עשו spoke harshly to his father, יצחק. Rashi explains that יצחק knew that it was “the hands of עשו, but the voice of יעקב.” He knew this because יעקב spoke gently, saying, “Please rise, sit down, and eat from my game, so that your soul will bless me.” But עשו spoke haughtily, saying, “Father should rise and eat from his son’s game, so that your soul will bless me.” עשו put on his best clothing, and yet, he spoke harshly and disrespectfully.

The תורה teaches us that if we are accustomed to hearing bad language, and we are not extremely careful to block it away from us, it becomes a part of us. עשו put on his finest clothing out of respect for his father, but because of the language that he was used to hearing from his friends, he was unable to control his tongue. Our only protection is to be alert and try very hard not to pick up the speech of the environment around us.

*Danielle Portnoy, 8<sup>th</sup> grade*

### COLD WEATHER DRESS

The Minnesota cold weather is sneaking up on us. Please insist that your children dress for the weather. We have many students coming to school without warm jackets or hats on cold days. We go outside for recess every day unless it is below zero temperature or wind chill.

Please come on time!

Parents, it is important that you pick your children up from school on time.

Students will be sent to after-care and you will be charged if they are not picked up by 4:15.

## Only 2 Weeks until Super Sunday

*Show your appreciation!*

The Minneapolis Jewish Federation **supports Torah Academy in a big way.** With just a few hours of your time, you can help all the organizations and individuals that receive support from the Minneapolis Jewish Federation. Calling this year will be done at the Federation offices near Ridgedale Shopping Center.

**Volunteers are needed to help make phone calls to the Minneapolis Jewish community. Four shifts have been set up to aid in the calling:**

- Sunday, November 21, 9:30 a.m. – Noon
- Sunday, November 21, 4 – 8 p.m.
- Monday, November 22, 6 – 9 p.m.
- Tuesday, November 23, 6 – 9 p.m.

To sign up to volunteer, log on to [www.jewishminneapolis.org/communitycalendar](http://www.jewishminneapolis.org/communitycalendar). For more information, please contact Dana Rubin at 952.417.2344 or [drubin@mplsfed.org](mailto:drubin@mplsfed.org).

## Mazel Tov to the boys who came to Eighth Grade Mishmar both nights this past week:

Yossi Cohen	Asher Prero
Yossi Greenberg	Shlomo Dovid Marcus
Alexander Jonas	
Reuvain Roberts	
Shlomo Borenstein	
Chaim Mandelbaum	



## Mazel Tov to the Cocoa Club participants for the week of 10/28/2010 – 11/3/2010:



Shlomo Ben-Zeev  
Micah Blitenthal  
Yonatan Chodos  
Binyamin Freund  
Noach Goldberger  
Yosef Greenberg  
Elimelech Heisler  
Avraham Kutoff  
Toviya Slager

## Mazel Tov to Minyannaire participants for the week of 10/28/2010 – 11/3/2010:

Shlomo Ben-Zeev	Avraham Kutoff
Micah Blitenthal	Avrohom Mandelbaum
Shlomo Borenstein	Chaim Mandelbaum
Simcha Borenstein	Asher Prero
Dovid Borg	Reuvain Roberts
Binyamin Freund	Mikhel Shvarts
Noach Goldberger	Shmuel Simpser
Yosef Greenberg	Toviya Slager
Elimelech Heisler	Moshe Smith
Yaakov Knobloch	Chaim Weinberg

## Computers and Library

It is so important to remember that even though we use a typing program called “Type to Learn 3,” the students still need to practice proper keyboarding whenever they are at the computer. Just like riding a bike or playing an instrument (especially piano), when keyboarding, we need to teach the muscles where to reach. Typing then becomes about controlling your muscles and memorizing the keys—this is why I cover their hands. When typists hunt and peck, the fingers do not always use the same reach, and it takes the muscles in your hands a longer time to memorize where to go. This is why older typists, who hunt and peck, may type fast because they remember where to go, but they did not start out that way and they will never be able to increase their speed or accuracy.

Encouraging your students to use two hands and start at “Home Row” is a great way to help them practice their keyboarding. If you are not familiar with the keys of home row, they are “ASDF JKL;” pinkies for return and

thumbs on the spacebar. Research has shown that using proper keyboarding, which includes posture and hand placement, can prevent RSI (**repetitive stress injury**) or at least reduce the onset of injury. This is extremely important because students start much younger and can experience RSI’s earlier, if not properly trained.

As always,  
“There’s no place like Home Row!”  
Mrs. Bullivant



## This just in from the classroom...

Brief descriptions of what's going on around Torah Academy



### Torah Tots

We are having a blast working our way through the alphabet. Each week we work on a new page of our ABC book. The Torah Tots bring in "show and tell" related to the letter of the week such as a giant fish, french fries, fire trucks, frogs, and frog books. During choice time, we explore items starting with the letter F, such as toy farms and fish. We made fun fingerpaint pictures.

Mrs. Fishman

### Pre-Kindergarten

This week was "Shehakol" week in Pre-K. We enjoyed ice cream with toppings for a special "shehakol" treat. Vav is for "Vered." We planted a vered garden putting each vered in Aleph-Beis order. A funny friendly fluffy feathery flamingo joined our class for the letter Ff! Our Yaakov and Eisav puppet show was fun for Parshas Toldos.

Mrs. Heisler

### Kindergarten

In Kindergarten this year, we have been working with the Orton-Gillingham sensory program for printing letters and learning the sounds the letters make. The Kindergarteners use bumpy plastic screens, sand trays, and their fingers to tap out letters and words in order to learn how to write them correctly. This should help them become better readers and writers.

Ms. Haase and Mrs. McFarland

It was fun learning this week's parsha about the twins, Yaakov and Eisav, since we have three sets of twins in our class! We enjoyed acting out the parsha, especially using real fur—just like Yaakov used to dress up like Eisav. We are finishing up our Shabbos unit by making an extra special project for our mother's to light the Shabbos candles.

Mrs. Weinberg and Mrs. Smith

### 1<sup>st</sup> Grade

The first graders worked all week on their standardized testing. They did a great job of listening, trying their hardest, and even filling in those tiny circles in their test booklets!

Mrs. Singer and Mrs. McFarland

This week Kita Aleph continued working on building their Hebrew vocabulary. The class learned the word "Gadol" and its opposite "Katan." We had fun comparing pictures and matching. Kita Aleph has also been working on their Hebrew reading fluency. The children are showing great growth in their kria skills. They are proud to be reading whole sentences from the Siddur. Keep up the great work.

Mrs. Knobloch

### 2<sup>nd</sup> Grade

Presently, Noach, his family, and all of the animals are about to leave the Teiyva. We learned about how Noach first sent out a raven and then a dove (a number of times) to check on the conditions of the land outside of the ark. A special thank you to Chaim Shneur Goldberg's family for donating a board game and playing-balls to our classroom in honor of their son's birthday. Mazel Tov!

Rabbi Heisler

The 2<sup>nd</sup> graders have been doing standardized testing all week. They'll be back to their regular schedule next Monday.

Mrs. Singer

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Kita Aleph learning about mitzvos through ksivah.



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### 3rd Grade

The third graders have been troopers this week as we've worked our way through standardized testing. The testing should be finished on Thursday and then we can resume our usual routines. After a two week break, look for our weekly spelling packet next Monday.

A big WELCOME BACK to Yonaton Afenzer, who rejoined our class after being away for the first two months. We are so glad to see you!

Mrs. Halek

We have now learned most of the suffix families. We also learned the "Gematria" of the letters of the Aleph-Beis. Ask a third grader to figure out the "Gematria" of your name.

Rabbi Prero

### 4th Grade

The fabulous 4<sup>th</sup> grade girls are progressing so well! In Chumash we are learning about Yaakov and his meeting with Eisav. Rashi is helping us understand the Chumash a lot! We made special crowns to remind us that we are Hashem's princesses and we should dress and be proud like a princess. We had prize day and are continuing in Lashon HaTorah. Have a great Shabbos.

Mrs. Prero

What was it like to daven 2000 years ago, without a siddur, without a formal text for tefillah? How did people express their admiration and praise for Hashem and their requests for help in many areas? We studied the Rambam in *Hilchos Tefilla* that answers this question.

Rabbi Y. Waxman

This week in 4<sup>th</sup> grade the students worked hard on standardized testing and on working to meet their AR goals.

Ms. Cegla

### 5th Grade Girls

Kitah Heh is acquiring many new Yedios as we move along in our Parsha Box.

Mrs. Abramczyk

In 5<sup>th</sup> grade the girls have been busy with standardized testing this week. The tests are proving hard and long and they are going a great job of "hanging in there." Thank you for sending extra snacks to keep the girls well fueled.

Mrs. Irmiter

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### 6th Grade Girls

Kitah Vav mastered the ability to understand and figure out a Rashi on their own!

Mrs. Abramczyk

### 7th Grade Girls

Do you know how many sons were born to Dovid Hamelech while he was in Chevron? Ask the 7th graders and maybe they'll tell you the names also. And if you come visit our classroom, you will see a beautiful bulletin board - made by the girls - depicting the reason for each of the brachos of benching.

Miss Jaffe

Your neighbors can affect you for the good or for the opposite- and you can affect the people around you. What happened to the other 300 Leviim? And how did they decide who had to pay? We are wrapping up our unit on netilas yadayim—we can't wait to see all the skits, posters, and models next week.

Mrs. Shurpin

### 8th Grade Girls

The 8<sup>th</sup> graders finished another פרק in נביא this week! Now they understand why שלמה was the smartest man who ever lived. They are trying to reach their goal of 100 ברכות a day and are looking forward to their very own ברכות party. Another great week of learning!

Mrs. Cohen

### 5th Grade Boys

In the third perek of *Mishnayos Bava Kama*, we are learning about different possible dangers in a public domain—and the rules that apply in each situation.

Rabbi Heisler

The 5<sup>th</sup> grade boys read mystery books when they finished their standardized tests. These books will be the subject of book reports this month.

Ms. Haase

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2nd and 3rd grade had an autumn-themed project for their "Super Stretch" after completing their week's work.

#### 6<sup>th</sup> Grade Boys

In Hilchos Tefillin we learned how important it is to have your tefillin in the proper place, otherwise it is as if the tefillin were never put on. Ask a 6<sup>th</sup> grade boy where the proper place is!

Rabbi Prero

#### 7<sup>th</sup> Grade Boys

What is the order of the four brachos in Havdalah—wine, b'samim, flame, and separation? We ascend from mouth to nose, up to eyes and brain—higher and finer senses. We're learning the laws of kiddush and havdalah.

Rabbi Y. Waxman

#### 8<sup>th</sup> Grade Boys

On Monday, we had the honor of having Rabbi Gibber, the Rosh Kollel, give the boys a fahrher. Rabbi Gibber was "very happy to see that all the boys were actively involved in their learning." We just finished learning a discussion in the Gemorah about Mikva, which is rather complex. We are proud to say that the boys proved that בְּרִיךְ ה' they can master even a complicated piece of Gemorah. Keep up the good work! Have a good Shabbos.

Rabbi Friedler

#### Middle School Language Arts

Due to testing, we did not have any spelling this week. The middle schoolers did begin their biography speeches and will wrap them up next week. Sixth graders will begin Chapter 3 in *Grammar for Writing*. Seventh and eighth graders are finishing Chapter 2.

Book share information was given out last week. All of the middle schoolers should have chosen a book to read and to present to the class.

Mrs. Feser

#### Middle School Writers Workshop

Monday and Tuesday we had testing. In 6<sup>th</sup> and 7<sup>th</sup> grade the remainder of the week was dedicated to taking notes for our research papers. In 8<sup>th</sup> grade the students worked on their "character sketch" essay.

Mrs. Rabanus

#### Middle School History

As we fly through history, the 6<sup>th</sup> grade will be swooping down to meet Socrates for the first time. Socrates is famous for asking why, so I think the curious 6<sup>th</sup> graders will get along well with him.

Elsewhere, a Civil War is brewing between Roundheads and Cavaliers in Britain, while Dred Scott is just about to hear his fate from the United States Supreme Court.

Mr. Dopp

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#### Middle School Math

This week in math, all the students worked hard on their standardized tests. The students also played "catch-up" and made sure all their work was in.

Ms. Cegla

#### Middle School Science

Our three days in middle school science this week will be focused on the following areas. Sixth grade will be learning about energy in the atmosphere. Seventh grade starts with a lab on the history of pollution in the Mississippi and then we will be learning about hazardous waste. Eighth grade is focusing on gas behavior. All of my classes will experience shooting off an 'Estes Rocket' in the next two weeks and applying science concepts to the experience.

Mrs. Gardner

### Does your child like to enter contests?

#1) *American Jewish World* Hanuka Cover Contest

**For students in Grades 1-8. Deadline is Wednesday noon, November 17. Details below:**



**Kids,**  
want to see your artwork  
on the cover of  
the *American Jewish World*?  
It's time to get out those markers...

**Enter the 19th annual  
AJW Hanuka Cover Contest!**

We're looking for colorful drawings by budding artists to feature on the cover of our Hanuka special edition on Nov. 26. We will choose one drawing from a student in 1st through 8th grades.

*Drawings should be visual representations of the meaning of Hanuka.*

We've got some *fabulous prizes* lined up this year for the Winner and Runners-up, including a gift certificate from **Brochin's Book and Gift Shop** in St. Louis Park and Jewish-themed books and CDs. The winning child will also have his or her picture in the paper.

- Think colorful. • Markers work best.
- Think **VERTICAL**.
- Use solid, white paper.
- Art should be 8-1/2" wide x 11" long.
- Please, **Do Not Fold Your Masterpiece.**
- Give it your best artistic shot!

Each submission must be marked with the child's full name, grade, school, parent's name, address and phone number on the back. Deadline is noon Wednesday, Nov. 17. Contest is open to all students in 1st through 8th grades.

Artwork will not be returned and will become the property of the *American Jewish World*.

**Send entries to: AJW Cover Art  
4509 Minnetonka Blvd., Minneapolis, MN 55416**



## Women's Learning Initiative

*Wednesday Evenings: November 10<sup>th</sup>, 17<sup>th</sup>, and 24<sup>th</sup>*

Offering a three week "double class"  
8-8:30 pm and 8:30-9:10pm  
Come to both or pick one!

### **8:00 KNOWLEDGE IS POWER – HALACHA: THE LAWS OF BORER**

*Rabbi Yochanan Schnall*

- How and when may I prepare my salads on Shabbos morning?
- May I separate my pile of cutlery into forks, knives, & spoons to set the table?
- May I strain my soup from the vegetables and chicken before serving?

### **8:30 GET ENERGIZED – PARSHA: IT'S NOT JUST A WEEKEND DEAL!**

*Rabbi Menachem Frank*

- Hear a motivational message from the upcoming Parsha
- Learn how to LIVE this message and draw Chizuk from it all week long
- Share YOUR D'var Torah at the Shabbos table

**Minneapolis Community Kollel**

**2930 Inglewood Ave - Second Floor**

# living legacy winter camp

**Dates:** Dec 27-31  
**Ages:** 4-9  
 (separate groups according to age)  
**Time:** 8:30-2:30  
 Late Stay Program: 2:30-5:30

For more information or to register contact **Rivka Grossbaum**

952-929-9922  
 Rivka@ChabadMinneapolis.com  
 www.ChabadMinneapolis.com

Minneapolis  
 Chabad  
 Lubavitch

**Living Legacy**  
*Guiding Our Heritage!*

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
K-Pop mga sports soccer scribble arts*	ice skating baking bowling sports	drum circle sports mezuza*	havdallah workshop* sledding	challah baking sports shabbos party

\* living legacy program

A fascinating multi-media presentation that will completely transform your understanding of Judaism and the mission of the Jewish people

# WORLD PERFECT

## THE JEWISH IMPACT ON CIVILIZATION



BY RABBI KEN SPIRO

Renowned author, lecturer and historian, **Rabbi Spiro** of Aish HaTorah in Jerusalem has been making a lasting impact on audiences worldwide with his quick-paced, humorous style and ability to explain deep concepts in a clear and enjoyable way



# Monday, November 15

Sponsors' Cocktail Reception\* 6:00 pm

Lecture 7:00 pm

Book signing and dessert buffet 8:30 pm

SEMPLE MANSION 100 W. FRANKLIN AVE MINNEAPOLIS

Tickets: \$18 prepaid,  
\$25 at the door



For Tickets please contact Sara at [ssimpser@aish.com](mailto:ssimpser@aish.com) or call 952-828-AISH (2474) or visit [www.aishmn.com](http://www.aishmn.com)

\*Join Rabbi Spiro for an exclusive cocktail reception preceding the lecture. Advance reservations and sponsorship required.

## After School Program Registration Form Fall 2010 Basketball

Student's name \_\_\_\_\_ Grade \_\_\_\_\_

**Deadline is Monday, November 8<sup>th</sup>!**



Complete one form for **EACH** student. Forms for all the children in a family may be clipped together with one check for the total amount.

*Please Check Appropriate Circle:*

**•Girls Grades 6-8**

•Mondays, November 8th, November 15th,  
November 29th, December 6<sup>th</sup>, December 13<sup>th</sup>.  
Fee is \$25 4:20-5:20 P.M.

**•Boys Grades 7-8**

•Thursdays, November 11th, November 18th,  
November 29th, December 2<sup>nd</sup>, December 9<sup>th</sup>.  
Fee is \$25 4:20-5:20 P.M.

**TURN IN FORMS THIS WEEK WITH PAYMENT IF INTERESTED. IF THERE IS NOT ENOUGH INTEREST, PRIOR TO THE FIRST DATE OF THE SESSION, BASKETBALL WILL BE CANCELLED and checks returned.**

**Deadline is  
Monday, November 8<sup>th</sup>!**

- Enclosed is my payment in the amount of \$\_\_\_\_\_, in a check made payable to Torah Academy.
- I understand that in spite of all the precautions which will be taken to create a safe environment for the students, accidents may happen and I will not hold the school, administration, coaches, players, or the parent volunteers responsible for any accidents, injuries, or issues.
- I understand that I have to either pick up my child **ON TIME** or arrange for pick-up promptly after the activity. A \$5.00 per minute late fee will apply.
- I understand that once I register my child for an activity there will be no refunds for failure to attend or failing to meet guidelines.

**In order to participate in the program, students must follow the following rules:**

1. Wear tennis shoes and other protective gear as appropriate for game (supplied by parents).
  2. Maintain passing grades
  3. Be respectful and listen to adults in charge
  4. Remain only in gym during practice/game time
  5. Follow school rules
- Any student being sent to principal/dean for behavior will miss next scheduled game day.
  - Students with a second behavior issue or suspension will no longer participate in the program.

I, \_\_\_\_\_ (student's name), agree to abide by the stated rules.

Student's Signature \_\_\_\_\_

Grade: \_\_\_\_\_

Parent's Name \_\_\_\_\_

Parent's Signature \_\_\_\_\_

Phone Number \_\_\_\_\_